

Grapat stands for high-quality wooden toys that favour free and unstructured openended play, thought and made in respect of our beautiful planet and the human life that inhabits it.

Up to now, we have been exploring the connection between children and nature, but we work at the service of childhood at large, and our dream is to make the whole world a better place...
...Imagine a city where each and everyone would be welcomed with open arms.

Where everyone has their own place.
A happy place.



# HAPPY PLACE 

# ABOUT THE CAMPAIGN 

$8-61$

Cities make you feel small? Imagine what that can feel like for a child. And, if scale was not enough, the orchestra of raging sounds summed up to the frantic dance among cars, motorbikes, people and buses, and the stroboscopic erfect traffic lights and illuminated signs, th city doesn't seem to be the friendliest place for a child to be in. Why? Because they are built for adults.

And yet, kids always find a way to make At happy. The only problem is how limited heir freedom becomes in this environm How do rou tell them they llowed to play until they reach the allowed to play until they reach th playgroond, we playg cilooks like the eyes? How do
the beer bottle caps on the street, when they seem to have the perfect size to fit into the drain holes next to them? How do youll hen her and behave Ine an adult most of the , ? Would that make you happy?

Children have an inner engine, a basic instinct. This engine is the power that makes them start crawling and walking, it fuels their curiosity, it is something they just cannot control. On the contrary, the need this engine to get a hold of our world, literally. They need to explore the whole environment with all of their senses to understand it, to make it their world We adults call it playing, but basically for

them it is growing and learning, it is eating through their hearts and minds. And it is equally important as real food. If we den this basic need, we are depriving them find ing treer own path. Living playfuly ving in freedom, in presence, and it's

Everything they see becomes an opportunity to explore...

Stairs, they are so interesting! When kids start running up an escalator that oes down, they are playing, learning about heights and speed: they are takin dvantage of the environment to grow But we are not in the same mindset, our dut head in sar the eed to cot on to d and maybe in that moment we only airs, or even just the danger!

What we really need is to offer time, even though our adult lives in the city never seem to skip a beat. The child learns and enjoys more on the walk to the park if this walk is slow and calm, giving them all he time they need to play, to explore, to lap to to talk about everyhing that comes their, they wish to they wish to

The other fascinating thing about cities is the multitude of all those special little hings that kids love to find (and sometimes lose) during such walks. In fact, loose parts aren't just the beautiful gifts that other earth offers us through the seasons. The city provides just as endless options of loose pieces that kids love to interact with, discover and treasure.

The little piece of mermaid blue tile they ound in the swimming


$\pi$

The pretty pink ice-cream spoon, or perhaps the shiny bolt they found on the ground..
The "ugly plastic stuff" is yet another object infused with rich textures, shapes and colours that kids can decipher and transform into whatever their inner desires wish to, and our bags become the perfect vessels to store and carry such random, yet coveted treasures around, ready to come out at the perfect time of play.We are sure that every mother or father knows one or two things about this!
The thing is that kids see beauty every
where, there is no place for judgement
or social conditioning in their heart. Maybe we need to try and see life from their perspective instead of expecting them to behave like we would. Let them play, tand back and observe which new skills they are working on, what ideas they will come up with, which kind of food they will cook with those confetti bits someon threw around for their birthda party last night. They will surprise youl

The bottom line is that kids observe and ive reality from a place of deep, genuine truth. They only need one look to see
the weakness of the structure and they will work hard until they unscrew the fuses of this big machine called "optimised city", an artificial place, modified to be effective, to enable us to reach places in no time. They will bring it to a standstill with their deas and in this way make it a place to really live, instead a place to function.
Cities must be a happy place. And not just for adults. Kids have our same rights, cities belong to them too
So what if we changed things up?
What if we made every city in the world their happy place too?

Let's stand up for childhood. Let's give them a voice that is louder than traffic.



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THE
CTVE CITIES




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## EMBRACE THE

## BEAUTY

 OF THE SIMPLE





## ARE YOU A <br> HAPPY <br> PLACE?

Let's make this world a happy place for all children. Let's take a stand
against the City's NOs and DON'Ts.
grapat.eu

By displaying the
Happy Sticker
on your shop door or shop window at a height that is visible for kids of all ages, you are committing to join our revolution
of kindness and inclusivity, to take a step further towards the free, beautiful world we believe in.

Children should feel welcome everywhere, \#grapatrevolution
exactly as they are. Children have every right to be children. Do you agree? Be-a happy place!







I CAN'T REACH THE RAILINGS ON THAT HUGE STAIRCASE // WHY DO YOU WALK SO FAST AND FORGET TO SMILE? // MAYBE YOU WILL SEE ME IF YOU DRIVE SLOWER // WHY AM I NOT ALLOWED TO SIT ON THE GRASS? // I'M THIRSTY, BUT THE FOUNTAIN IS TOO TALL // I WANT TO PLAY WITH THE CITY, NOT THE PLAYGROUND// THERE ARE CARS EVERYWHERE, WHERE SHOULD I RIDE MY BIKE? // IS THEREA RESTAURANT WHERE I AM ALLOWED TO TALK TOO? // I DON'T LEAVE FINGERPRINTS ON YOUR SHOPFRONT FOR FUN, I AM JUST CURIOUS// WHY DO YOU ALL LEAVE STUFF ON THE GROUND IF I CANNOT PICK THEM UP? // I WISH I COULD TOUCH THE THINGS IN THE SHOP TOO // WHY DOES EVERYTHING BECOME A "NO"? // THE CITY IS MY PLACE. CAN WE MAKE IT HAPPY FOR ME TOO?







## GIORNALE DI BRESCIA








THE JOURNEY IS THE REWARD

## OUR ITEMS

## SETS / / LOOSE PARTS / / MANDALAS / / HEURISTIC 62-117

## SETS

$63-90$
Our proposal for the playsets favours creative and divergent thinking. Free play allows our children to connect with their deepest desire and develop the activity they need.

Unstructured and open-ended play material doesn't have a correct or incorrect way to be used, so we work without instructions.

Our materials are open to allow children to navigate themselves through all their learning phases. The pieces can be
 transformed into symbolic material for the creation of stories and the construction of small worlds, but can also lend themselves for mathematical, language or sensory play activities.


6 Nins / 65 mm height/ 6 mates/ 45 mm height/ 6 coins $/ 48 \mathrm{~mm}$ / / included GOTS certified cotton bag


## NINS, RINGS \& COINS / NATURAL WOOD


+36 MTHS
6 Nins / 65 mm height / 36 rings/
$48 \mathrm{~mm} \varnothing / 18$ coins $/ 48 \mathrm{~mm} \varnothing /$ included GOTS certified cotton bag




## MARBLES



| 12 NINS | $15-109$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 12 Nins $/ 65 \mathrm{~mm}$ height/included GOTS <br> certified cotton bag |  |

## wnifane




## NINS of the forest


playset features: $3 \mathrm{Nins} / 65 \mathrm{~mm}$ height 3 wizards $/ 70 \mathrm{~mm}$ height $/ 3$ small felt sacks / 3 felt hoods $/ 1$ felt circle / pieces of different sizes/GOTS certified cotton bag

| PLAY BOX | $16-135$ <br> wooden box $/ 600 \mathrm{~mm} \times 450 \mathrm{~mm} \times 70 \mathrm{~mm}$ |
| :--- | :---: | :---: |

wooden box $600 \mathrm{~mm} \times 450 \mathrm{~mm} \times 70 \mathrm{~mm} /$ hand stamped to display the 4 elements of nature/exclusive original illustrations


| 16-137 $\left\lvert\, \begin{aligned} & \text { +36 MTHS }\end{aligned}\right.$
6 coloured cups with lid / 60 mm height/ 48 mm ø



16-164
+36 MTHS
3 wizards $/ 70 \mathrm{~mm}$ height $/ 3$ mates/ 45 mm height/ 3 Nins $/ 65 \mathrm{~mm}$ height/ 9 coins $/ 48 \mathrm{~mm} \varnothing / 9$ rings $/ 48 \mathrm{~mm} \varnothing /$ colours featured represent the natural occuring tones of the season


platform in 4 parts $/ 220 \mathrm{~mm} \sigma / 2$ cubes/ $35 \mathrm{~mm} / 1$ bowl/ 60 mm / $/ 12 \mathrm{Nins} /$ 65 mm height/each Nin's colour represents its corresponding month, according to the Waldorf pedagogy
available in 17 languages

## 7 MOONS, WEEKLY CALENDAR


+36 MTHS
plate / $180 \mathrm{~mm} \varnothing / 7$ acorn-Nins/ 65 mm height/7 vessels $/ 61 \mathrm{~mm}$ height / each Nin's colour represents its corresponding day of the week, according to the Waldorf pedagogy

| RAINBOW DISHES | $17-170$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 6 rainbow dishes $/ 180 \mathrm{~mm} \theta$ |  |



| STICKS | $18-178$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 18 magical Sticks $/ 70 \mathrm{~mm}$ height $/$ <br> 6 basic colours, each in 3 different shades |  |



| BABY NINS | $18-180$ | +36 MTHS |
| :--- | :--- | :--- |


| DARK ADULT NINS | $18-181$ <br> adult Nins/dark wood/98 mm height |
| :--- | :--- | :--- | :--- |


| LIGHT ADULT NINS | $18-181 \mathrm{~B}$ | +36 MTHS |
| :--- | :---: | :---: |

adult Nins / light wood / 98 mm height

## 



\section*{| NINS TOMTEN | $18-196$ | +36 MTHS |
| :--- | :--- | :--- |}

playset features: 6 Nins Tomten $/ 70 \mathrm{~mm}$ height/ 18 little coins $/ 22 \mathrm{~mm} \varnothing /$ other pieces $/ 25 \mathrm{~mm}$ to 40 mm height/ included GOTS certified cotton bag

| ROUND | $18-197$ | +36 MTHS |
| :---: | :---: | :---: |
|  | 6 balls $/ 45 \mathrm{~mm} \varnothing / 12$ semispheres $/$ <br> $50 \mathrm{~mm} \varnothing / 12$ discs $/ 60 \mathrm{~mm} \varnothing$ |  |
|  |  |  |



| BROTS | $19-207$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 18 friendly Brots $/ 70 \mathrm{~mm}$ height $/ 6$ basic <br> colours, each in 3 different shades |  |



| INSECTS | $19-209$ | +36 MTHS |
| :--- | :--- | :--- |

6 ladybugs $/ 40 \mathrm{~mm}$ ø/6 slimes/ 52 mm length $/ 6$ ants $/ 44 \mathrm{~mm}$ length included GOTS certified cotton bag

## astecrechete

## SEASONS \& ELEMENTS PLATFORM



| $19-210$ | +36 MTHS |
| :--- | :--- |

Hand-stamped round wooden platform with the 4 seasons and the 4 elements/ $380 \mathrm{~mm} \varnothing /$ can be used as a complement for the Perpetual Calendar/anticlockwise direction


|  | $19-211$ | +36 MTHS |
| :--- | :--- | :--- |

tinker tray for storing and collecting/ natural wood / $440 \mathrm{~mm} \times 295 \mathrm{~mm} \times$ 45 mm

| LOLA | 20-212 +36 MTHS |
| :---: | :---: |
|  | 12 big Lola 65 mm height/ 12 mid Lola / 45 mm height/ 12 small Lola 20 mm height/ 12 tubes 70 mm height/ 12 beakers 70 mm height/ 12 solid tubes 70 mm height |



| RAINBOW TOMTENS | $20-213$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 6 Nins Tomten $/ 70 \mathrm{~mm}$ height |  |




20-214 $\quad$ +36 MTHS
wooden platform for free construction play 380 mm

 height $/ 58 \mathrm{~mm} \varnothing \times 38 \mathrm{~mm}$ height $/ 44 \mathrm{~mm} \varnothing$ 38 mm height $/ 30 \mathrm{~mm} \varnothing \times 38 \mathrm{~mm}$ height $/ 6$ gradient colours


24 nest rings / 4 different sizes $/ 100 \mathrm{~mm}$ ه 74 mm ø/48mmø/23mmø/ 6 gradient colours


| LITTLE THINGS PURPLE | $21-224$ | +36 MTHS |
| :--- | :--- | :--- |

purple wish box with little figure inside/ $42 \mathrm{~mm} \varnothing \times 54 \mathrm{~mm}$ height


| LITTLE THINGS BLUE | $21-225$ | +36 MTHS |
| :--- | :--- | :--- |
|  | blue wish box with little figure inside/ <br> $42 \mathrm{~mm} \varnothing \times 54 \mathrm{~mm}$ height |  |



| LITTLE THINGS GREEN | $21-226 \quad+36$ MTHS |
| :--- | :---: | :---: |
|  | green wish box with little figure inside/ <br> $42 \mathrm{~mm} \varnothing \times 54 \mathrm{~mm}$ height |

Little things yellow

| LITTLE THINGS ORANGE | $21-228$ | +36 MTHS |
| :--- | :--- | :--- |
|  | orange wish box with little figure inside/ <br> $42 \mathrm{~mm} \varnothing \times 54 \mathrm{~mm}$ height |  |



| LITTLE THINGS RED | $21-229$ | +36 MTHS |
| :--- | :---: | :---: |
|  | red wish box with little figure inside/ <br> $42 \mathrm{~mm} \varnothing \times 54 \mathrm{~mm}$ height |  |

## TOGETHER 



| $22-180 \mathrm{~B}$ | +36 MTHS |
| :--- | :--- | :--- |

6 Baby Nins dark/38 mm height/coconut shell included (may vary in shape and size)

WILD


12 creatures from the fauna realm, each with their own superpower and story written on their card / 30 to 70 mm lenght/inlcuded wooden sorting box

\section*{| WONDERS | $22-233$ | +36MTHS |
| :--- | :--- | :--- | <br> 2 elements from the flora realm, to <br> connect the child with the cyclical changes <br> in nature / 30 to 120 mm lenght / can be combined with the perpetual calendar <br> -180: 100801}




| PETALS PLATFORM | $22-238$ | +36 MTHS |
| :--- | :--- | :--- |



24 wooden petal-shaped platforms/ $289 \times 90 \times 9 \mathrm{~mm} /$ can be combined with the mandala collection

| STORAGE BOX | $22-239$ | +36 MTHS |
| :--- | :--- | :--- |

wooden box for storing and collecting/ $160 \times 45 \times 160 \mathrm{~mm}$





## 

 heights including the hats
## happy place



## PERMANENCE BOX



23-246
+36 MTHS
40 pieces with different shapes and colours to create your own happy place/ size from 20 mm to 150 mm
LUCKY LUCKY

## LOOSE PARTS


$91-100$

Our collection of loose parts is intended as a complement to the sets, although the pieces can also be used seperately.

Based on the theory of loose parts by Simon Nicholson in 1971, we propose rich play objects, unstructured and open-ended. They allow the child to combine, align, carry, transport, stack or classify in different ways.

The loose parts allow children to redesign and reformulate. They can also be combined with objects found outside to favour contact with our closest environment.

Loose parts can be used for multiple purposes. There is no single specific way to use them and there is no right or wrong way to play with them.

All loose parts are presented in the range of colours of the rainbow, their tones allow us to connect with nature.

| 18 RINGS | $15-115$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 18 rings $/ 48 \mathrm{~mm} \varnothing /$ rainbow colours |  |


| 36 RINGS | $15-116$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 36 rings $/ 48 \mathrm{~mm} \varnothing /$ rainbow colours |  |

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36 COINS
36 coins / $48 \mathrm{~mm} \varnothing /$ rainbow colours


6 BOWLS | $15-119$ | +36 MTHS |
| :---: | :---: |
|  | 6 bowls $/ 60 \mathrm{~mm} \varnothing /$ rainbow colours |




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6 BALLS | $16-126$ | +36 MTHS |
| :---: | :---: | :---: |
|  | 6 balls $/ 45 \mathrm{~mm} \varnothing /$ rainbow colours |

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| 36 RINGS | $16-148$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 36 rings $/ 48 \mathrm{~mm} \varnothing / 12$ colours |  |

##  <br> $9 x^{2}+3-8-8$


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| 36 RINGS (COMPLEMENTARY) | $16-157$ | +36 MTHS |
| :--- | :---: | :---: |
|  | 36 rings $/ 48 \mathrm{~mm} \varnothing /$ no basic colours |  |



| 18 COINS (COMPLEMENTARY) | $16-158$ | +36 MTHS |
| :--- | :---: | :---: |
|  | 18 coins $/ 48 \mathrm{~mm} \varnothing /$ no basic colours |  |

## BEEEE



| 36 COINS (COMPLEMENTARY) | $16-159$ | +36 MTHS |
| :--- | :--- | :--- |

36 coins $/ 48 \mathrm{~mm}$ / no basic colours


| 12 RINGS / COMPLEMENT PERPETUAL CALENDAR | $18-187$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 12 rings $/ 48 \mathrm{~mm} \varnothing / 12$ colours |  |



| DARK COLD NINS | $18-188$ | +36 MTHS |
| :--- | :--- | :--- |
|  | 3 Nins $/ 65 \mathrm{~mm}$ height |  |




## MANDALAS



101-110
The Mandala collection invites children to create mandalas, individually or collectively. They can also be used to create pictures and representations.

We chose the amount of 36 in order to make round creations. Depending on the needs of every kid, they can enrich symbolic play, they can be used as food for cooking or elements to transport.

When the kids grow and get to the phase of concrete learning, Mandala pieces can be of help with counting, lining up, or creating letters ... just let them surprise you!



| MANDALA GREEN CONE | $18-200$ | +36 MTHS |
| :--- | :---: | :---: |
|  | 36 pieces of mandala green cone/ <br> 45 mm height $/ 18 \mathrm{~mm} \varnothing$ |  |

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| $18-201$ | +36 MTHS |
| :--- | :--- |

36 pieces of mandala honey comb / 25 mm height




| 19-204 | +36 MTHS |
| :--- | :--- |

36 pieces of mandala egg/
35 mm height

36 pieces of mandala orange cone / 45 mm height/ 18 mm ø




| MANDALA RAINBOW EGGS | $\mathbf{2 1 - 2 2 3}$ | +36 MTHS |
| :--- | :---: | :---: |
| 36 pieces of mandala eggs in 12 different <br> colours (3 each colour) $/ 35 \mathrm{~mm}$ height |  |  |



## ct3 feleze




## HEURISTIC


$111-116$
The Heuristic game is composed of different types of elements with different shapes and offered in their natural wooden texture, so that children can explore and manipulate autonomously and freely.

They can combine, relate, match, cover, fill, empty, rotate, stack or anything else they can imagine.



| 6 MATES | $16-151$ | +36 MTHS |
| :--- | :--- | :--- |

6 mates (each piece can be sold separately)/ natural wood / 45 mm height



6 COINS \begin{tabular}{l|l|l}
\& $16-155$ \& +36 MTHS <br>

\& | 6 coins (each piece can be sold separately)/ |
| :--- |
| natural wood $/ 50 \mathrm{~mm}$ height $/ 48 \mathrm{~mm} \varnothing$ |

\end{tabular}



6 honeycomb beakers/natural wood/ 60 mm height $/ 45 \mathrm{~mm}$ ø

6 coins (each piece can be sold separately) natural wood $/ 50 \mathrm{~mm}$ height $/ 48 \mathrm{~mm} \varnothing$

natural wood $/ 55 \mathrm{~mm}$ height

## 3 RINGS

3 rings / natural wood $/ 48 \mathrm{~mm} \varnothing$

6 BOWLS \begin{tabular}{l|l|l}
\hline $17-175$ \& +36 MTHS <br>

\& | 6 bowls (each piece can be sold separately)/ |
| :--- |
| natural wood $/ 60 \mathrm{~mm} \varnothing$ |

\end{tabular}




6 discs (each piece can be sold separately) natural wood $/ 60 \mathrm{~mm}$ ø


For any enquiry, please email us at hola@grapat.eu

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Conscious living also involves the human factor: taking care of the community taking care of the environment, so every action and decision needs to be for the good of both.

Nature is both our clock and our muse. We ive in rhythm with her, respecting her, and she is our design inspiration for every new piece we create. Our true, main inspiration though, is children. With Grapat, we want to make sure that every child has a free and respectful upbringing, filled with playtimes that are open-ended and free from expectations or judgement. The pieces should invite and incite their own genuine flair for creation. For this, we offer elements without instructions nor limits. Our duty as parents is to protect his sacred moment, without interfering, just observing and being present. Our motto is "be free, play open!"

Every time another box leaves the factory we think about how the children will share the best playtimes with our pieces, with the intention that they will last forever. Our aim is timeless: if our materia gets passed on from one generation to another, then it means our purpose will ave been fulfilled, and this is our hope and joy. . .


We work at the service of chilahood offering open play material, loose parts and kits that favour open-ended play and lets the child connect with their inner desires, their inner selves, to find their own path. We don't want to simply offer material, we feel like we have a social responsibility towards society, and our true wish is to spread knowledge and practical ways of integrating valuable pedagogy that resonates with this philosphy of freedom into our everyday lives.
We are in a lifelong love affair with Nature, we accept that we lack control over her so we simply observe and respect her. Our creations are an offering to her, not an attempt to modify her laws. Our goal is simplicity itself - when working on a product, we draw inspiration from its true natural form and then try to reduce it to sary resortin to as little terial as sary, resorting to as litle material as por has the more a hild can build upon athe the more ald can bild upo t, and tra sin the pay

Woa is our is soft and rabust tis irregular shapes adineme.ter make it unique and truly beautiful to our eyes. Its texture holds a wealth of informa ion and hidden stories waiting to be discovered by the senses of every child Over time the wood will acquire subtle dents and scars, and that means that it accomplished its very aim, providing hildren with hours and hours of free and open-ended play, and we deeply cherish


WE

## WORK

that. The "imperfectness" of the wood makes each piece unique - just like us humans!
Our toys are produced according to traditional manufacturing processes and with locally-sourced sustainable materials.

Colour has the power to connect us to motions and to everything that happens inside of us, this is why our colours come directly from nature and reconnect us to er. Each piece is stained by hand; workin with dyes instead of acrylic paint allows s to keep in contact with the wood and it vins in a kind and noble way. The dye inks deep into the surface of the wood whout covering its beauty and giving an everlasting effect.

Depending on temperature, humidity and wind, the dye gets absorbed into the urface of the wood in different ways, ut we appreciate this as it is another sea of authenticity and truthfulness.

Due to the excess of pigment, some piec might lose colour when getting in touch

With saliva, but this is absolutely fine as all colours are $100 \%$ safe and non-toxic. The elements are finished using waxes and oils of vegetable origin. The oils can have a strong aroma at first, but they soften with time. Enjoy it while it lasts.

As part of our engagement to sustain ability, our packaging has been $100 \%$ free of plastic since 2019. We use cardboard boxes for all our products to contribute to the reduction of waste on the planet. We actually encourage the reuse of the packaging itself, as it can become an integral part of the play. We are also continually making changes and improvements towards this direction in all of our production and shipping processes, sharing every step in total transparency through our social media platforms.

Social responsibility is part of our way flife so we collaborate with foundatio that take care of people with physical or mental disabilities who help phs to deve ackaging tasks. We are also toctive in giving back to society by support different charities and humanitarian projects with a focus on childhood and families..

When forming the company, we didn't want o use a traditional business model. We don't believe in pyramidal structures so we apd it according to a sociocratic philosophy. We practice self-management nd shared authority. Family conciliation with work is a topic that we take special care of, so the working schedule of each mployee is adapted to everyone's persona needs. Happy work is better workl .


CERTIFICATIONS


Some of our products include cotton bags. All the fabrics have a GOTS Certificate (Global Organic Textile Standard) as they are produced ec
responsibility.


All our packaging is $100 \%$ plastic free. We also produce the boxes with a heavy weight cardboard that ensures the life of the box for approximately 5 years. We consider our boxes as part of the toy.


The wood we use comes from sustainable forests and holds the certification PEFC 14-35-00485.

## 

All of our collaborators and suppliers are of proximity, located in Europe. In this way we can know about the way of working way we can know about the way of working
and can ensure fair working conditions.


Most of our products are in one piece. In spite of this, some elements need the use of glue for their assembly. The qlue used is $100 \%$ formaldehyde free.



The workshop is structured according The workshop is structured according
to the TEAL philosophy. It's based on self-management, fulfilment and personal growth.


All our products are manufactured and tested in accordance with the safety requirements of the European (EN71 1-2-3), American (ASTM) Toy Safety Standards, and ISO8124.




